



Behavior Interventionist

(Pershing High School)

About the Education Achievement Authority: The Education Achievement Authority is a new statewide school system that will assume operation of the lowest five (5) percent of performing schools in the state of Michigan that are not achieving satisfactory results on a redesign plan or that are under an Emergency Manager. It is designed to provide a new, stable, financially responsible set of public schools that create the conditions, supports, tools and resources under which teachers can help students make significant academic gains. It will first apply to underperforming schools in Detroit in the 2012–2013 school year and then be expanded to include low performing schools throughout Michigan.

JOB TITLE: Behavior Interventionist

REPORTS TO: Principal, Pershing High School

SUMMARY of POSITION:

The candidate selected for this position works with the principal and other support personnel in build positive relationships with Pershing stakeholders, collaborate and communicate effectively through a variety of methods, provide leadership of behavior management and supervision; facilitate the resolution of conflict; plan, organize and manage time and resources

PRIMARY DUTIES AND RESPONSIBILITIES:

- Manage and enforce school behavioral expectations, including attendance classroom alignment with school-wide goals.
- Confer with students, parents, and teachers regarding student related policies.
- Assist staff with the creation and alignment of classroom student behavioral expectations and classroom management plans.
- Serve as a resource to staff regarding student management issues.
- Create and coordinate education alternatives for students in need.
- Collaborate with staff, administrators, and parents through the response to intervention process.
- Assist in the planning, developing, and implementation of student behavior plans.
- Confer with students and administer appropriate consequences.
- Openly communicate with staff and parents/guardians regarding student behavior.
- Collaborate with the school counselor and personnel to create and maintain research-based behavioral interventions and trains faculty and staff in those interventions.
- Manage the documentation of student behavior through the student management system (PowerSchool)
- Attend appropriate meetings regarding student growth and success (IEP and 504 case conferences, parent meetings, expulsion hearings, etc.).
- Assist in the maintenance of the crisis management plan and school safety requirements.
- Compile, analyze, and share student discipline data regularly, and use that data to make decisions

FILING DEADLINE: Posted until filled
SALARY: SIG funded position
LENGTH OF WORK YEAR: \$65,000 Pro-rated for 220 days
EFFECTIVE DATE: Immediately

METHOD OF APPLICATION: All interested candidates should submit a letter of application and current resume to:

Dr. Gregory King via email at gking@eaaofmichigan.org

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